9th Grade Syllabus

** COVID-19: Be advised that due to the current health pandemic, several of the instructional materials are subject to change including but not limited to all learning methods proposed by the MVUSD District Office and the Governor's Office. All hands-on skills and practices will be modified as necessary to accommodate these adjustments. It will be up to the student to maintain active engagement regardless of the current learning method. Students should contact the instructor immediately with any questions or concerns regarding Virtual Learning. Your teacher will reserve the right to adjust/modify the order of instructional elements from the proposed schedule.

Course Description: English I is a course designed to not only meet, but to exceed, the state and district standards in English Language Arts. This course emphasizes development in the areas of reading, writing, language conventions, and listening and speaking within a curriculum that adheres to California Common Core Standards for English Language Arts. Students will be exposed to a variety of world literature and other genres, including poetry, drama, short stories, novels and non-fiction texts. They will also compose argumentative, narrative, informational/explanatory pieces of writing.

Core Texts:

• Pearson: My Perspectives (board approved)

Grading Scale:	
30% Reading Informational Texts & Literature	90-100% = A
30% Writing	80-89.9% = B
20% Listening and Speaking	70-79.9% = C
20% Language	60-69.9% = D
	59.9% & below = F

Virtual Classroom Expectations:

Students are expected to follow the MVUSD Netiquette policy.

Attendance:

Attendance is mandatory according to the state of California and to Murrieta Valley Unified School District. Students are required to meet deadlines set forth by the teacher.

Absent/Late Work Expectations:

Absent/Late work will be accepted within the six-week grading period in which it was assigned and based on teacher discretion. Any point deduction is at teacher discretion and will be based on completeness and quality of work.

Academic Integrity Policy: Academic dishonesty includes but is not limited to: cheating on classroom tests and quizzes, copying homework and notes from another student, forging, altering school documents, plagiarism, and text messaging regarding test data or information. To foster appropriate academic integrity, students may be required to submit assignments using turnitin.com. Consequences of academic dishonesty follow VMHS Discipline Matrix in 2020-21 Student-Parent Handbook.

Resources Available:

• VMHS Counseling and Library are available online